

AI Report

We are highly confident this text is

AI Generated

AI Probability

100%

This number is the probability that the document is AI generated, not a percentage of AI text in the document.

Plagiarism



The plagiarism scan was not run for this document. Go to gptzero.me to check for plagiarism.

Untitled Document - 5/5/2026

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=== BEWERBUNGSPROTOKOLL SERPENTS HAND ===

Ich bewege mich durch die Dunkelheit als wäre sie mein natürlicher Zustand kein Licht das mich führt kein Geräusch das mich hält nur der leise Gedanke an Freiheit der sich fest in meinem Kopf verankert hat

Die Welt der Foundation ist aus Kontrolle gebaut aus Regeln aus Grenzen aus Zellen für Dinge die sie nicht verstehen wollen

Sie nennen es Sicherheit ich nenne es Gefangenschaft

Ich habe gesehen was passiert wenn Wissen eingesperrt wird wenn Entscheidungen von Angst statt von Wahrheit getroffen werden

Und ich habe verstanden dass Schweigen nur denen hilft die Macht behalten wollen

Ich bin nicht hier weil ich muss ich bin hier weil ich es will

Weil ich nicht akzeptiere dass irgendwer bestimmt was verborgen bleibt und was existieren darf

Jeder Schritt den ich mache ist ein Bruch mit ihrem System jeder Gedanke ein Widerstand gegen ihre Ordnung

Ich bin kein Teil ihrer Struktur ich bin das was sie nicht kontrollieren können

Warum ich hier bin

Weil ich nicht zurückweiche wenn es ernst wird

Weil ich keine Angst habe vor dem was sie Konsequenzen nennen

Und weil ich lieber in der Dunkelheit stehe als in einer Welt zu leben die auf Lügen gebaut ist

High Human Impact ● ● ● ● ● High AI Impact

FAQs

What is GPTZero?

GPTZero is the leading AI detector for checking whether a document was written by a large language model such as ChatGPT. GPTZero detects AI on sentence, paragraph, and document level. Our model was trained on a large, diverse corpus of human-written and AI-generated text with support for English, Spanish, French, German, and other languages. To date, GPTZero has served over 17 million users around the world, and works with over 100 organizations in education, hiring, publishing, legal, and more.

When should I use GPTZero?

Our users have seen the use of AI-generated text proliferate into education, certification, hiring and recruitment, social writing platforms, disinformation, and beyond. We've created GPTZero as a tool to highlight the possible use of AI in writing text. In particular, we focus on classifying AI use in prose. Overall, our classifier is intended to be used to flag situations in which a conversation can be started (for example, between educators and students) to drive further inquiry and spread awareness of the risks of using AI in written work.

Does GPTZero only detect ChatGPT outputs?

No, GPTZero works robustly across a range of AI language models, including but not limited to ChatGPT, GPT-5, GPT-4, GPT-3, Gemini, Claude, and AI services based on those models.

What are the limitations of the classifier?

The nature of AI-generated content is changing constantly. As such, these results should not be used to punish students. We recommend educators to use our behind-the-scenes [Writing Reports](#) as part of a holistic assessment of student work. There always exist edge cases with both instances where AI is classified as human, and human is classified as AI. Instead, we recommend educators take approaches that give students the opportunity to demonstrate their understanding in a controlled environment and craft assignments that cannot be solved with AI. Our classifier is not trained to identify AI-generated text after it has been heavily modified after generation (although we estimate this is a minority of the uses for AI-generation at the moment). Currently, our classifier can sometimes flag other machine-generated or highly procedural text as AI-generated, and as such, should be used on more descriptive portions of text.

I'm an educator who has found AI-generated text by my students. What do I do?

Firstly, at GPTZero, we don't believe that any AI detector is perfect. There always exist edge cases with both instances where AI is classified as human, and human is classified as AI. Nonetheless, we recommend that educators can do the following when they get a positive detection: Ask students to demonstrate their understanding in a controlled environment, whether that is through an in-person assessment, or through an editor that can track their edit history (for instance, using our [Writing Reports](#) through Google Docs). Check out our list of [several recommendations](#) on types of assignments that are difficult to solve with AI.

Ask the student if they can produce artifacts of their writing process, whether it is drafts, revision histories, or brainstorming notes. For example, if the editor they used to write the text has an edit history (such as Google Docs), and it was typed out with several edits over a reasonable period of time, it is likely the student work is authentic. You can use GPTZero's Writing Reports to replay the student's writing process, and view signals that indicate the authenticity of the work.

See if there is a history of AI-generated text in the student's work. We recommend looking for a long-term pattern of AI use, as opposed to a single instance, in order to determine whether the student is using AI.